

Greenwich Adult Education Program Profile for 2014

Program Information

Program/District: Greenwich	Director: Alan Curtis
Cooperating Districts: None	
Total Grant Funds State / Local : \$193,636 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2,512	(5.7%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1,340	(3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	240	16	16	32	45
English as a Second Language (ESL)	672	93	56	149	232
Total:	912	109	72	181	277

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	6	4	10
22 - 24	3	1	4
25 - 44	96	20	116
45 - 59	31	10	41
60+	6	4	10
Total:	142	39	181

Ethnicity	Females	Males	Total
Asian	34	2	36
Black / African American	2	2	4
Hispanic/Latino	85	29	114
White	21	6	27
Total:	142	39	181

Student Characteristics at Entry

Entry Status	Number
Employed	99
Unemployed - Seeking Employment	21
Unemployed - Not Seeking Employment	61
On Public Assistance	0
Homeless	0
Immigrant	149
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	25
6 to 10 years of age	28
11 to 18 years of age	44

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	2
Improve Basic Skills	156
Progress Towards Diploma	28
Enhance Family Literacy	1
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	23	81.26%	0.00%	0.00%	0.00%	0.00%
Beginning	3	48	47.67%	100.00%	100.00%	100.00%	66.67%
Low Intermediate	5	40	46.20%	60.00%	40.00%	40.00%	20.00%
High Intermediate	17	40	54.25%	58.82%	41.18%	5.88%	64.71%
Low ASE	3	58	71.88%	100.00%	66.67%	66.67%	66.67%
Total:	29	42	54.05%	65.52%	48.28%	27.59%	55.17%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	46	59.69%	44.44%	44.44%	44.44%	66.67%
Low Beginning	9	29	51.39%	66.67%	55.56%	44.44%	55.56%
High Beginning	21	45	60.18%	71.43%	57.14%	66.67%	76.19%
Low Intermediate	31	50	62.29%	83.87%	61.29%	61.29%	80.65%
High Intermediate	31	41	58.86%	74.19%	45.16%	41.94%	70.97%
Advanced	31	40	58.96%	70.97%	48.39%	35.48%	67.74%
Total:	132	43	59.66%	72.73%	52.27%	49.24%	71.97%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	14%	71%
	Listening	Reading
English as a Second Language	40%	92%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	72%	96%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	40 (100%)	35 (88%)
	12+ Hours	32 (80%)	29 (91%)
ESL (Combines ESL and Citizenship)	1+ Hours	191 (100%)	157 (82%)
	12+ Hours	149 (78%)	144 (97%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	102	59%
Math	20	50%
Writing	12	42%
Listening	52	63%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	6
GED	1
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Greenwich Adult Education	8	3	0	1	5	0
Total:	8	3	0	1	5	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	3	0
Total:	0	0	4	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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